

Minidoka County Jt District #331

Minidoka County
633 Fremont Ave, Rupert, ID 83350
Phone: (208) 436-4727 Fax: (208) 436-6593
Dr. Nick Hallett, Superintendent

District Characteristics 2003-04

Fall Enrollment	4,247	Special Education:	
Average Daily Attendance.....	3,949	Special Education Students.....	460
State Ranking Per ADA.....	15	Gifted and Talented Students.....	127
Number of Schools (sites):		Number of LEP Students**.....	767
Elementary.....	5	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	2,981
Number of Accredited Schools:		Free and Reduced Meals.....	2,459
Approved.....	8	Lunch Price - Elementary.....	\$1.15
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	3,678
High School Diplomas Regular.....	239	District Owned Operation	
Other Completions*	1		
Graduation Completion Rate...	75%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

2003-04 Goals

Progress

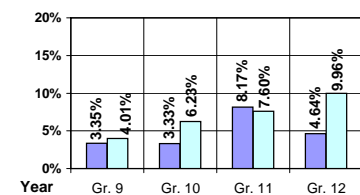
No Data Submitted

Student Profiles

Ethnicity

Race	Male	Female	Total
White	30.82%	28.68%	59.50%
Black	0.09%	0.33%	0.42%
Hispanic	19.66%	19.24%	38.90%
Nat. Amer.	0.31%	0.21%	0.52%
Asian	0.28%	0.38%	0.66%
Total	51.16%	48.84%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	11	12	25	16
03-04	14	19	25	28

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,449,546	15.52%	\$4,291,842	15.37%
Other Sources	581,225	2.61%	908,167	3.25%
State	18,205,725	81.87%	18,680,350	66.91%
Federal	0	0.00%	4,038,542	14.47%
Total	\$22,236,496	100.00%	\$27,918,901	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,298,394
Lottery Revenues.....	\$147,251
Technology Grant.....	\$119,444

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$13,182,059	60.05%		
M & O Support Services	8,011,124	36.50%		
M & O Other	757,576	3.45%		
Total M & O	\$21,950,759	100.00%	\$5,558	73
Total All Funds	\$28,927,716	100.00%	\$7,325	81

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$829,825,218	\$210,136	74
Total General M & O Levies	0.002912253		57
Total District Levies	0.005074083		80

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	129.20	16	Beginning Salary on Schedule	\$25,000
Secondary Teachers	109.20	17	Highest Salary on Schedule	\$46,712
Administrators	18.20	217	Average Elementary Teacher's Salary	\$39,071 55
Other Certified Staff	13.90	284	Average Secondary Teacher's Salary	\$41,220 38
Total Certified Staff	252.30	16	Superintendent's Salary	\$97,129 13
Total Non-Certified Staff	156.30	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did MINIDOKA COUNTY JOINT DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that MINIDOKA COUNTY JOINT DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language 66% Proficient or better or maintain 2002-03 levels or better
	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.32%	District 72.04%	District 99.13%	District 64.7%	District 74.22%
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report